

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Earn to Learn and Tech Success
2. Date of Submission: 01/05/2016
3. House Member Sponsor(s): Shawn Harrison

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	201,680	201,680

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
- f. New Recurring Funding Requested for FY 16-17 will be used for:

5. Requester:

- a. Name: Eliza McCall-Horne
- b. Organization: Children's Home Society of Florida

- c. Email: eliza.mccall-horne@chsfl.org
- d. Phone #: [\(813\)334-1514](tel:(813)334-1514)

6. Organization or Name of Entity Receiving Funds:

- a. Name: Children's Home Society of Florida
- b. County (County where funds are to be expended) Pasco
- c. Service Area (Counties being served by the service(s) provided with funding) Hardee, Highlands, Hillsborough, Pasco, Pinellas, Polk

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

. The purpose of the budget request is to implement Earn to Learn and Tech Success to the youth residents of Joshua House. Research indicates that children in foster care and other alternative living arrangements are among the most at risk for poor life outcomes in American society. Many former foster children have become part of the following tragic statistics:

- ? 33% are homeless within three years
- ? 66% are high school dropouts
- ? 50% are unemployed
- ? 60% will have babies within four years.

In the end, many of these kids become homeless, on welfare or incarcerated. This leads to continued generational cycles of abuse and neglect as they become adults and parents. The Earn to Learn Program results in more youth becoming actively engaged in learning. Children's Home Society of Florida (CHS) has a designated Earn to Learn Coach in each residential home: Verizon House, Publix House and Carlton House on the Joshua House campus. The Earn to Learn coaches provide individual educational support and encouragement throughout the semester. Our youth's academic success is also supported by community partners from the USF Tutor A Bull program and the Hillsborough County Schools Tutoring Program. Youth are informed that they can earn money for each letter grade of A, B or C they receive in the quarter. The program is not only about getting good grades, it also makes the connection between working and income. The Earn to Learn Program resulted in more youth becoming actively engaged in learning by focusing on positive reinforcement. The first two semesters of the Earn to Learn Program in 2014 had favorable results.

?School attendance improved and school suspensions decreased.

?Children participating in the on campus tutoring program increased from 23% to 88%.

?The average GPA initially improved.

Because success in school and life is not solely based on grades, CHS offers enrichment activities designed to get youth involved in their school and community. School and community engagement has been linked to successful life outcomes in hundreds of studies. To encourage youth with limited family and financial resources to become more engaged CHS provides the costs for programs including but not limited to: school fee?s, sports activities, school field trips, school pictures, homecoming and prom expenses, SAT and ACT exam fee?s, and independent living skills and employment assistance. Life skills training are offered on campus on a daily basis and Project 18 offers the youth at Joshua House skill building workshops.

Microsoft and CHS Tech Success Program: Technology is now a mainstay in education with more than 6 million US students taking online classes. Knowledge of Microsoft Applications ranks third in the top 20 of in demand skills for high-growth, high-pay careers. Additionally, 80% of all Fortune 500 companies only accept applications for employment online. However, almost half of the poorest households in the US do not own a computer compared with only 4% of the richest households. A majority of companies demand technology acumen and youth want access to understanding the technology. CHS received a prestigious software grant from Microsoft, which is part of Microsoft?s global Youth Spark initiative. Our partnership with Microsoft, will allow us to increase our reach and make a dramatic impact on the lives of underprivileged youth and young adults to close the digital gap. As a grant recipient, CHS of Florida will work to engage 7,000 underserved youth and young adults across Florida by providing opportunities for customized learning and growth with multiple computer software and educational programs increasing each youths ability to compete on a more level filed in both the educational and workplace environments. Certifications are available in many Microsoft areas such as programming, hardware, network support, gaming, etc. This is a 5 year grant that will serve more than 450 clients in the Gulf Coast Division (90 youth annually). With our new Tech Success Florida program, these youth will have opportunities to advance their dreams and aspirations through access to today?s technology and through exposure to online training, tutorials and achievement-based incentives.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 1,628,870 (Excluding the requested Total Amount in #4d, Column G)

Local: 458,000

Other: 58,000

9. Is this a multi-year project requiring funding from the state for more than one year?

No